

*In The Name Of the*  
*Most Almighty*

# ***Political Institutions***

**Course:** Political institutions, fall 1397, faculty of Management, University of Tehran.

**Time:** Mondays, 15:15 —17:15, (fall 1397).

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## **Course Overview**

In this course I will examine political institutions. The purpose of the course is to improve your effectiveness as an analyst or researcher about political institutions and institutionalism.

A basic premise of this course is that the needs of high-level students are highly served by a liberal education rather than book-oriented approaches to political institutions.

Your job is to take the concepts you have learned in class and think about how they apply to your own researches and developing your hypothesis or premises about political institutions.

## ***I. Course Objectives***

Like every advanced course that I teach, the general objectives for students are as follow:

- a) To develop the ability to interact with and process the information with a high degree of sophistication;
- b) To develop effective team skills;
- c) To gain effective written and oral communication skills;

- d) To develop the ability to learn independently;
- e) To make continuous improvement during the course.

At the *end of this course* students should be able to:

- a) To weight the relevance of Theoretical approaches to political institutions.
- b) To identify and explore the entities related to political institutions, including institutionalization, institutionalism, Institutional economics, institutional theory, old institutionalism, new institutionalism, isomorphism, creating institutions, changing institutions;
- c) To point out and discuss how certain theories about political institutions develop;
- d) To learn how you can theorize your experiences and observations about political institutions;
- e) To apply research methods and methodological skills to analysis political institutions processes;
- f) To understand the nature, scope and historical literature of Political institutions;
- g) To see, understand and appreciate theories, facts, events, issues, problems, and alternative solutions from more than a single perspective in relation of political institutions;
- h) To establishing new methods and research plans to studying and recognizing political institutions trends and processes.

## II. Prerequisite Texts

- ۱) قلی پور، آرین. ۱۳۸۴. *نهادها و سازمانها: اکولوژی نهادی سازمانها*، سمت.
- ۲) اسکات، دبلیو. ریچارد. ۱۳۸۷. *نهادها و سازمانها*. ترجمه مینا دده بیگی، سمت.

- 1) Greenwood, R., Oliver, C., Lawrence, T. B., & Meyer, R. E. (Eds.). (2017). *The Sage handbook of organizational institutionalism*. Sage.
- 2) Powell, W. W., & DiMaggio, P. J. (Eds.). (2012). *The new institutionalism in organizational analysis*. University of Chicago Press.

## III. Required Texts

- 1) North, D. C. (1991). Institutions. *Journal of economic perspectives*, 5(1), 97-112.
- 2) Selznick, P. (1996). Institutionalism" old" and" new". *Administrative science quarterly*, 270-277.

- 3) Greenwood, R., & Hinings, C. R. (1996). Understanding radical organizational change: Bringing together the old and the new institutionalism. *Academy of management review*, 21(4), 1022-1054.
- 4) March, J. G., & Olsen, J. P. (1983). The new institutionalism: Organizational factors in political life. *American political science review*, 78(3), 734-749.
- 5) Hannan, Michael T and Freeman, John (1977), "The Population Ecology of Organizations", *American Journal of Sociology*, Vol 82(5), 929-962
- 6) DiMaggio, P.J. and Powell, W.W., (1983), "The Iron Cage Revisited: Institutional Isomorphism and Collective Rationality in Organizational Fields", *American Sociological Review*, 48(2), 147-160.
- 7) Meyer, J. and Rowan, B. (1977), "Institutionalized Organizations: Formal Structures as Myth and Ceremony" ,*The American Journal of Sociology*, 83 (2): 340-363.
- 8) Scott, R. (1987), "The Adolescence of Institutional Theory", *Administrative Science Quarterly*, 32 (4): 493-511.
- 9) Thornton, P. H., & Ocasio, W. (2008). Institutional logics. *The Sage handbook of organizational institutionalism*, 840, 99-128.
- 10) Durand, R., Jones, C., Thornton, P. H., & Zucker, L. G. (2016). Institutional Logics and Categories: Reflections, Integration, and Future Directions. In *Academy of Management Proceedings* (Vol. 2016, No. 1, p. 12795). Briarcliff Manor, NY 10510: Academy of Management.
- 11) Thornton, P. H., Ocasio, W., & Lounsbury, M. (2015). The institutional logics perspective. *Emerging trends in the social and behavioral sciences: An interdisciplinary, searchable, and linkable resource*, 1-22.
- 12) Weber, K., & Glynn, M. A. (2006). Making sense with institutions: Context, thought and action in Karl Weick's theory. *Organization studies*, 27(11), 1639-1660.
- 13) Tina Dacin, M., Goodstein, J., & Richard Scott, W. (2002). Institutional theory and institutional change: Introduction to the special research forum. *Academy of management journal*, 45(1), 45-56.
- 14) Muzio, D., Brock, D. M., & Suddaby, R. (2013). Professions and institutional change: Towards an institutionalist sociology of the professions. *Journal of management studies*, 50(5), 699-721.

- 15) Przeworski, A. (2004). Institutions Matter? Government and opposition, 39(4), 527-540.
- 16) Greve, H. R., & Man Zhang, C. (2017). Institutional logics and power sources: Merger and acquisition decisions. *Academy of Management Journal*, 60(2), 671-694.
- 17) Boxenbaum, E., & Jonsson, S. (2017). Isomorphism, diffusion and decoupling: Concept evolution and theoretical challenges. *The Sage handbook of organizational institutionalism*, 2, 79-104.
- 18) Lawrence, T. B. (2008). Power, Institutions and organization. *The Sage handbook of organizational institutionalism*, 170-197.
- 19) Wooten, M., & Hoffman, A. J. (2008). Organizational fields: Past, present and future. *The Sage handbook of organizational institutionalism*, 1, 131-147.
- 20) Powell, W. W., & Colyvas, J. A. (2008). Microfoundations of institutional theory. *The Sage handbook of organizational institutionalism*, 276, 298.
- 21) Palmer, D., Biggart, N., & Dick, B. (2008). Is the new institutionalism a theory. *The Sage handbook of organizational institutionalism*, 739-768.
- 22) Meyer, J. W. (2008). Reflections on institutional theories of organizations. *The Sage handbook of organizational institutionalism*, 790-811.
- 23) Deephouse, D. L., & Suchman, M. (2008). Legitimacy in organizational institutionalism. *The Sage handbook of organizational institutionalism*, 49-77.
- 24) Jason Owen-Smith and Walter W. Powell (2008). Networks and Institutions .*The Sage handbook of organizational institutionalism*, 596-623.
- 25) Barley, S. R. (2008). Coalface institutionalism. *The Sage handbook of organizational institutionalism*, 491-518.

✓ *Required Texts (and Recommended Texts for further study), will submitted by class assistant.*

#### ***IV. Procedures and Expectations***

1. Students are expected to complete assignments and readings on time and show up in class prepared to discuss about. Active Participation in class discussions is encouraged and expected. Students are encouraged to speak out in class to ask questions and express ideas and opinions. Except under unusual circumstances, assignment grades are reduced if they are not handed over on time. Assignments are due at the beginning of class on the date indicated or class teacher assistant can set it. Any assignment turned in after this time (Just until 2 weeks after deadline) is considered late. Late assignments will receive a 50 % reduction in points awarded.
2. Students have to email their assignments to class assistant on time.
3. All assignments must be typed or generated by a word processor. Handwritten assignments **will not be accepted.**
4. **All student** must study every session topics and subtopics and **submit a summary (a mind map)** of them as a part of their **assignments** before starting the session or the time that assistant sets. This assignment can be handwritten and submitted by paper to assistant.
5. Every session, students have a case study or another type of assignment which should be completed in 1 week and be sent to assistant.
6. Send assignments to assistant Email in a creative manner on time and follow the format bellow:
  - Each assignment at least 2 pages;
  - Case study guideline and sample will be in Appendix
  - Report title: 2-1-1397-OT-Assignment Number-Student family name-first name- student number.  
E.g. 2-1-1397-PI-01-Dehghanpour Afsaneh-430296789
  - File name: 2-1-1397-OT-Assignment Number-Student family name-first name- student number.  
E.g. 2-1-1397-PI-01- Dehghanpour Afsaneh -430296789
  - File Format: Microsoft word and PDF.
  - Use **BZar 14** for Persian and **Times new Roman 12** for English.
  - Finally follow the format in sample file.
7. All students should be ready for quiz every session.
8. Extra points may be considered to encourage students to be diligent.
9. Check your Email every day.
10. Respecting to Classroom Etiquette is very important. While we disagree with other ideas, we should respect them and appreciate our common bond of human dignity. In order to have a positive and safe learning

environment, we as a class will have to agree to disagree at times. Some of us may have strong feelings and/or reactions to class materials, readings, etc.

Expressing these reactions is encouraged as long as this is done in a respectful manner. Hostile and/or disrespectful behavior is not allowed.

In addition, we must be watchful not to take up too much “airtime” and allow everyone to share. Talking a lot is generally not a good way of actively participating. Instead, carefully listening to others and clearly and concisely expressing your inputs and ideas is the best strategy. Remember to address each other when talking rather than directing your comments to me unless they are solely intended for me.

11. Class attendance is required throughout the semester and on-time attendance is considered mandatory. Coming to class late is a disruption to all members of the class.
12. Sometimes an extra class for reviewing assignments, case studies or etc. is required after normal time of class.
13. We can communicate each other easily; please come and visit me during office hours. I am waiting for you to discuss readings, lecture, grading, exams, and classroom behaviors. If you cannot come to scheduled office hours, please let me know and I will work something else out. The best way to reach me is through e-mail or Telegram. I will communicate with the class through email or Telegram. Of course, I expect each of you to check email or Telegram on a daily basis.
14. Academic Ethics are very important!  
Dishonesty and cheating of any kind **will NOT be tolerated**. Plagiarism is a particular form of dishonesty that presents the work, ideas, or words of another without attribution as if they were your own. It applies to various tasks, including assignments and papers. When doing written work, it is important to cite the original author when your ideas have been developed in previously **published or unpublished work**.
15. Students must turn off cell phones and beepers during the class time.
16. Students should not bring guests to class unless approved by the instructor.
17. Students should not disrupt class by struggling conversations during the class time.
18. Exams will be in essay format. Exam material would include lectures, in-class discussions, and assigned readings. Every effort should be made to

attend class on exam day. If an emergency arises, a make-up date may be established (of course if the regulations allow that).

Note that the content of make-up exam will be substantially different from the content of the usual exam.

19. The instructors reserve the right to amend and/or change class policies and procedures.
20. The instructors shall strive to assign grades that are reasonable, accurate reflections of student performance, and fair to other students. The final grade will be allocated between these assignments as follows

## I. Course Points

<i>Topic</i>	<i>Point</i>	<i>Subtopic</i>	<i>point</i>	<i>date</i>
<i>Depicting and essaying (Initial and final)</i>	<b>30</b>	<i>Picture1</i>	<b>10</b>	<i>1397/09/05</i>
		<i>Picture2</i>	<b>10</b>	<i>1397/09/12</i>
		<i>Picture3</i>	<b>10</b>	<i>1397/09/19</i>
<i>Class assignment and Activity</i>	<b>30</b>	<i>Review and summarize the articles and chapters and etc</i>	<b>30</b>	<i>Weekly</i>
				<i>Set by class assistant</i>
<i>Quiz</i>	<b>10</b>	<i>From previous sessions topics</i>	<b>10</b>	<i>Every session is possible</i>
<i>Final Exam</i>	<b>35</b>	<i>---</i>	<b>35</b>	<i>Final exam</i>
<i>Sum</i>	<b>105</b>	<i>---</i>	<b>100+5</b>	<i>= 20 + 1</i>

## I. Course Outline and Schedule:

Weeks	Main Topics
Session 1: 1397/07/02	Justification of institutions Studies The importance of political institutions
Session 2: 1397/07/09	مروری بر کتاب نهادها و سازمانها (دکتر آریز قلی پور)
Session 3: 1397/07/16	مروری بر کتاب نهادها و سازمانها (دکتر آریز قلی پور)
Session 4: 1397/07/23	Quiz
Session 5: 1397/07/28	Comparative study of public administration associations
Session 6: 1397/08/14	North, D. C. (1991). <i>Institutions. Journal of economic perspectives</i> , 5(1), 97-112
Session 7 1397/08/19	<ul style="list-style-type: none"> <li>Thornton, P. H., &amp; Ocasio, W. (2008). <i>Institutional logics. The Sage handbook of organizational institutionalism</i>, 840, 99-128.</li> <li>Meyer, J. and Rowan, B. (1977), "Institutionalized Organizations: Formal Structures as Myth and Ceremony", <i>The American Journal of Sociology</i>, 83 (2): 340-363.</li> </ul>
Session 8: 1397/08/21	<ul style="list-style-type: none"> <li>Thornton, P. H., Ocasio, W., &amp; Lounsbury, M. (2015). <i>The institutional logics perspective. Emerging trends in the social and behavioral sciences: An interdisciplinary, searchable, and linkable resource</i>, 1-22.</li> <li>Durand, R., Jones, C., Thornton, P. H., &amp; Zucker, L. G. (2016). <i>Institutional Logics and Categories: Reflections, Integration, and Future Directions. In Academy of Management Proceedings (Vol. 2016, No. 1, p. 12795). Briarcliff Manor, NY 10510: Academy of Management.</i></li> </ul>
Session 9 : 1397/08/28	<ul style="list-style-type: none"> <li>Selznick, P. (1996). "Institutionalism" old" and" new". <i>Administrative science quarterly</i>, 270-277.</li> <li>March, J. G., &amp; Olsen, J. P. (1983). <i>The new institutionalism: Organizational factors in political life. American political science review</i>, 78(3), 734-749.</li> <li>Palmer, D., Biggart, N., &amp; Dick, B. (2008). <i>Is the new institutionalism a theory. The Sage handbook of organizational institutionalism</i>, 739-768.</li> </ul>
Session 10: 1397/09/05	<ul style="list-style-type: none"> <li>Boxenbaum, E., &amp; Jonsson, S. (2017). <i>Isomorphism, diffusion and decoupling: Concept evolution and theoretical challenges. The Sage handbook of organizational institutionalism</i>, 2, 79-104.</li> <li>DiMaggio, P.J. and Powell, W.W., (1983), "The Iron Cage Revisited: Institutional Isomorphism and Collective Rationality in Organizational Fields", <i>American Sociological Review</i>, 48(2), 147-160.</li> </ul>



<b>Session 11:</b> <b>1397/09/12</b>	<ul style="list-style-type: none"> <li>• Weber, K., &amp; Glynn, M. A. (2006). <i>Making sense with institutions: Context, thought and action in Karl Weick's theory</i>. <i>Organization studies</i>, 27(11), 1639-1660.</li> <li>• Powell, W. W., &amp; Colyvas, J. A. (2008). <i>Microfoundations of institutional theory</i>. <i>The Sage handbook of organizational institutionalism</i>, 276, 298.</li> </ul>
<b>Session 12:</b> <b>1397/09/19</b>	<ul style="list-style-type: none"> <li>• Meyer, J. W. (2008). <i>Reflections on institutional theories of organizations</i>. <i>The Sage handbook of organizational institutionalism</i>, 790-811.</li> <li>• Wooten, M., &amp; Hoffman, A. J. (2008). <i>Organizational fields: Past, present and future</i>. <i>The Sage handbook of organizational institutionalism</i>, 1, 131-147.</li> </ul>
<b>Session 13:</b> <b>1397/09/26</b>	<ul style="list-style-type: none"> <li>• Lawrence, T. B. (2008). <i>Power, Institutions and organization</i>. <i>The Sage handbook of organizational institutionalism</i>, 170-197</li> <li>• Greve, H. R., &amp; Man Zhang, C. (2017). <i>Institutional logics and power sources: Merger and acquisition decisions</i>. <i>Academy of Management Journal</i>, 60(2), 671-694.</li> </ul>
<b>Session 14:</b> <b>1397/10/03</b>	<ul style="list-style-type: none"> <li>• Deephouse, D. L., &amp; Suchman, M. (2008). <i>Legitimacy in organizational institutionalism</i>. <i>The Sage handbook of organizational institutionalism</i>, 49-77.</li> <li>• Jason Owen-Smith and Walter W. Powell (2008). <i>Networks and Institutions</i>. <i>The Sage handbook of organizational institutionalism</i>, 596-623.</li> </ul>
<b>Session 15:</b> <b>1397/10/10</b>	<ul style="list-style-type: none"> <li>• Tina Dacin, M., Goodstein, J., &amp; Richard Scott, W. (2002). <i>Institutional theory and institutional change: Introduction to the special research forum</i>. <i>Academy of management journal</i>, 45(1), 45-56.</li> <li>• Muzio, D., Brock, D. M., &amp; Suddaby, R. (2013). <i>Professions and institutional change: Towards an institutionalist sociology of the professions</i>. <i>Journal of management studies</i>, 50(5), 699-721.</li> </ul>
<b>Session 16:</b>	<i>Overview, Discussions &amp; conclusion</i>

## II. Guidelines for Papers

**Topics:** The paper topics should be drawn from any of the *Political Institutions studies* areas discussed in the class. You should also choose a *Political Institutions studies* issue directly to be addressed in relative class session, but it ought to be related to the issues already discussed and analyzed.

**Papers:** Write-ups should be about 15 to 25 pages long (Microsoft Word, Single-spaced, Font: Zar, Font Size: 14, Line Spacing: Single, one inch margins). A good write-up would describe the issue, analyze the problems faced, and discuss previous proposals that have been made. Justify your conclusions and clearly discuss your recommendation(s). Succinctness will be rewarded. The papers will be due on exam day.

**Note:** It is recommended the paper topic to be chosen in tandem with your future long-term interests.

## III. Citation Style for Papers

Embed the reference in the text with the form (author last name, year: page).".." (Scott and Davis, 2007:110).

If the same author has more than one reference in a given year append a letter - a,b,c, - to the year. (Robbins, 2017a; Robbins, 2017b).

You need a bibliography at the end of the paper that gives the full citation for each reference.

The bibliography should be alphabetical by author last name. It takes the form:

**For a journal article:**

Author last name, first name .year. "Article Title," **Journal Name**. Vol. No. Pages.

*Example:*

Pourezzat, Ali Asghar; Mollaei, Abdolazim, Firouzabad, Morteza. 2008. "Building the future: Undertaking proactive strategy for national outlook". *Futures*, 40: 887-892.

**For a book:**

Author last name, first name .year. **Book Title** .Publishing City: Publisher.

*Example:*

Scott, Richard. 1998. **Organizations; Rational, Natural and Open Systems**. Prentice Hall.

**For material in an edited book:**

Author last name, first name. Year of edited book publication. "Chapter Title," Pages. In Author(s) of edited volume, ed. **Title of Book**. Publishing City: Publisher.

*Example:*

Scott, Richard W .1991. "Institutions," 97 – 111 In Powell, W.W. & DiMaggio, P.J. **The New Institutionalism in Organizational Analysis**. Chicago: University of Chicago Press.

**IV. Suggested Topics for Research Papers:**

institutionalization, institutionalism, Institutional economics, institutional theory, old institutionalism, new institutionalism, isomorphism, creating institutions, changing institutions, Organizational Institutionalism, Institutions and Corporate Governance and etc

**V. Suggested Journals for Research:**

- Organization Studies
- Organization
- Organization Science
- Public Administration Review
- Academy Of Management Journal
- Academy Of Management Review
- Administration and Society
- Administrative Management
- Administrative science Quarterly
- Academy Of Management Inquiry
- Journal of Management Studies
- Management Science
- Organizational Dynamics
- Management of Technology and Innovation
- Strategy and Management
- Management Information System

### Depicting and essaying

	student	Picture1: Depicting of present status based on the Constitution	Picture2: Depicting of present status based on the existing facts	Picture3: Depicting of optimal situation
Political arena				
economical arena				
cultural arena				
administration arena				
Legislative branch				
Executive branch				
Judiciary branch				

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*This course plan and syllabus has been designed in collaboration with professor  
 Arian Gholipour and Afsaneh Dehghanpour Farashah.*